

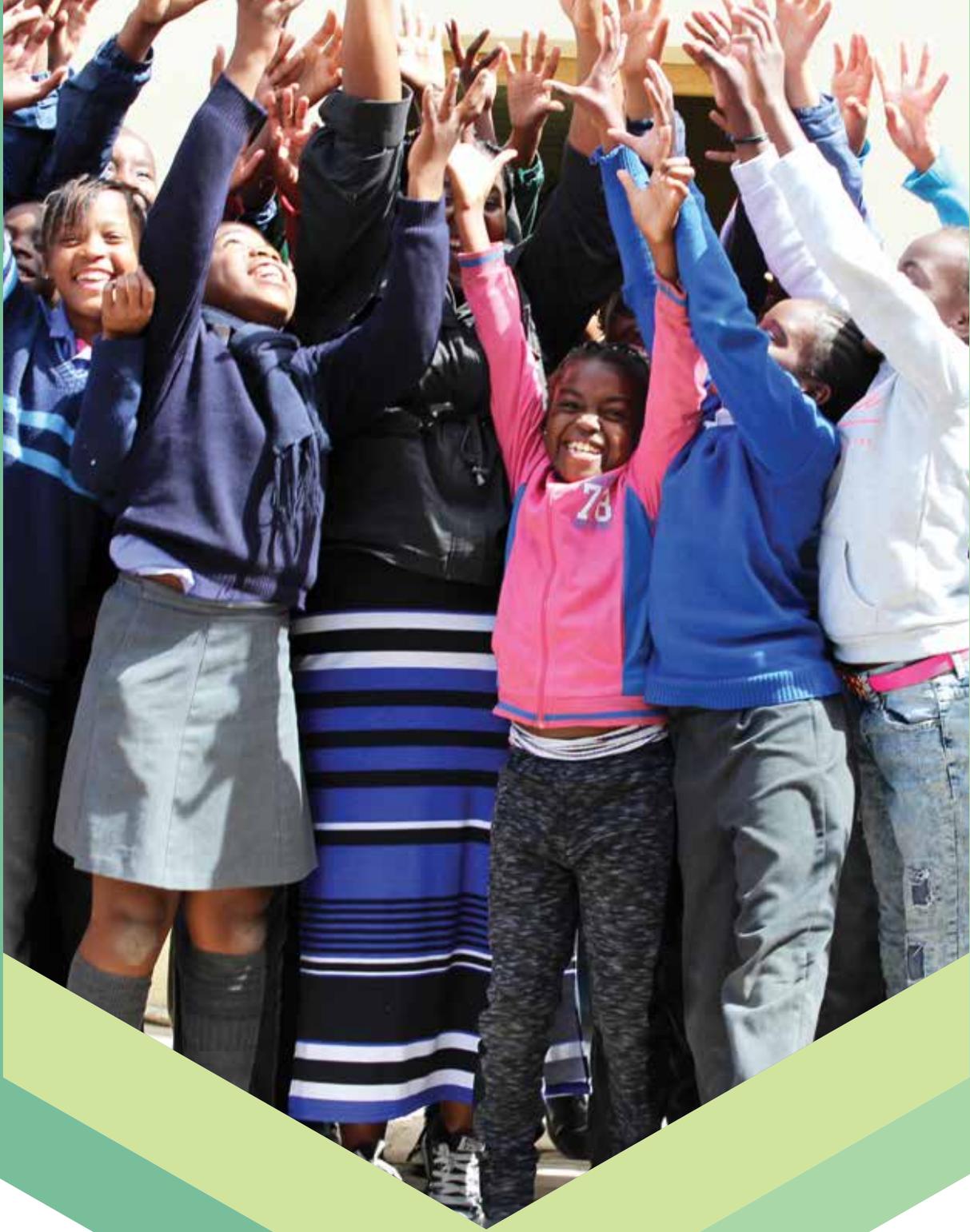


Rössing Foundation

Annual Report 2017



The Rössing Foundation



All education programmes and projects that the Rössing Foundation drives or supports are formulated in a Memorandum of Understanding (MoU) in cooperation with several Education Directorates of the Ministry of Education, Arts and Culture.

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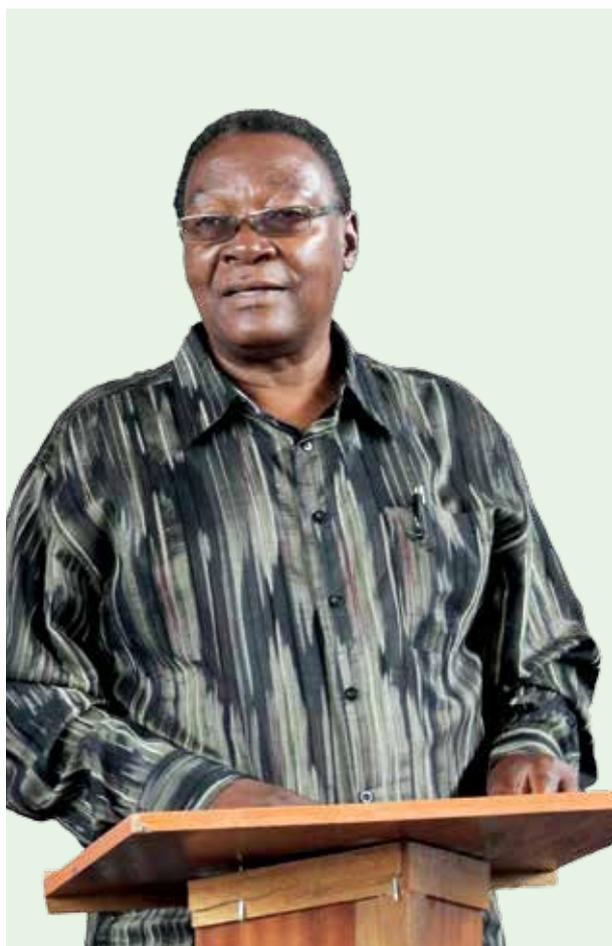
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Message from the Chairperson of the Board of Trustees



I am pleased to be able to share the Rössing Foundation Annual Report 2017 with our stakeholders and partners.

2017 has been a challenging year for Namibia's economy in light of the Government's fiscal consolidation. While the mining industry has not been spared, Rössing Uranium and the Rössing Foundation still recognise their responsibility towards the nation to continue with its support programmes despite financial constraints.

This Annual Report provides information on all our ongoing efforts during 2017 to honour the stewardship of the financial resources with which we have been entrusted.

Since inception in 2006, the Rössing Foundation's three Education Centres located in Arandis and Swakopmund (Erongo Region) and in Ondangwa in the Oshana Region of northern Namibia, have provided a solid foundation for the Foundation's support for education in Namibian.

The mobile laboratory — or Mobile Lab in short — extends our ability to reach outlying schools tremendously. 2017 marked its second year in operation and it has already demonstrated its invaluable role to support teachers and learners in the pursuit of learning in Mathematics, English and the Sciences.

We are looking forward to the day when the rural areas of our country are criss-crossed with similar educational support units, sponsored by a multitude of different private companies or foundations, making real difference to the future of Namibia's young adults. Rössing Foundation has set the example; we trust others will follow suit.

In conclusion, to all our partners in Namibia, I extend my deepest thanks for your invaluable support in whatever form it has taken.

I would also like to thank the Foundation's Board of Trustees and all employees for their hard work and dedication and for executing their tasks in a professional manner.

Asser Kapere

Chairperson of the Board of Trustees of the Rössing Foundation

Message: Executive Director



The Rössing Foundation has provided a long-standing example of how private companies such as Rössing Uranium can make a substantial difference in the country in which they operate, especially where it matters most: in educating the nation's future leaders and in supporting people to make an economic contribution.

In our Annual Report, we share what the Rössing Foundation has accomplished over the past year to fulfil our commitment to assist the Government of Namibia in continuously improving primary and secondary education, to develop a local workforce and to assist with the diversification of our local economy through supporting small- and medium-scale enterprises.

Aristotle once said: "Good habits formed at youth make all the difference." We strongly agree with this wisdom: if children are not taught good habits, they will grow up struggling, with a ripple effect on the nation as a whole.

In our humble way, the Rössing Foundation fosters good habits of learning, independent thinking, and innovation in Namibia's youth through our centre-based and outreach programmes. The success achieved thus far would not have been possible without the positive working relationships we have established with our many stakeholders and partners, especially the Ministry of Education, Arts and Culture.

In addition to our education-driven programmes, the Rössing Foundation continued with its community- and enterprise-development activities.



We welcome your feedback on our activities. We want to reiterate our invitation to all potential sponsors and partners to share with us ideas or projects that can make a positive impact on people's lives. It is only through cooperative effort that we will make a difference to the future and to the livelihood of all Namibians.

Job Tjiho

Executive Director

About Rössing Foundation

The Rössing Foundation was established in 1978 through a Deed of Trust to serve as a vehicle for overseeing and implementing Rössing Uranium's corporate social responsibility activities in Namibia. The Foundation focuses mainly on programmes and projects which are aligned to the following mandates:

- To further the education of all Namibians in order to achieve greater national productivity and enhance lifelong learning
- To encourage the creation and/or to create opportunities for people to use their education
- To promote the advancement of living standards of all the people in Namibia, and
- To provide any service, which in the opinion of the Trustees, shall benefit Namibia or its inhabitants.

In order to align programmes and projects to these mandates, the Rössing Foundation focuses mainly on the following:

- the improvement of primary and secondary education through the implementation of Centre-Based and National Outreach teachers' and learners' capacity support programmes
- the development of the local workforce and of specialised vocational skills through the provision of scholarships, apprenticeship and part-time study opportunities, and
- the diversification and strengthening of the local economy through support to small- and medium-scale enterprises.

All education programmes and projects activities that the Rössing Foundation drives or supports are formulated in a Memorandum of Understanding (MoU) in cooperation with several Education Directorates of the Ministry of Education, Arts and Culture.

The operations of the Rössing Foundation are aligned to the Sustainable Development Goals, the Fifth National Development Plan (NDP5) and the Harambee Initiatives in the following manner:

PILLAR 1: ECONOMIC TRANSFORMATION

» Support to Arandis SMEs

- ✓ The Rössing Foundation and the Arandis Town Council recognise that small- and medium-sized enterprises (SMEs) are the high level backbone of the town's economic development and need opportunities to render services.

Support is provided in:

- Business Plan Development
- Micro-finance collateral
- Business Linkages and Marketing
- Desert Agricultural Development, and
- Training and Mentoring.



PILLAR 2: SOCIAL TRANSFORMATION



» Basic Education: Centre-Based Support

- ✓ The Rössing Foundation addresses the delivery of classes in English, Mathematics and the Sciences at the Rössing Foundation's Education Centres located in Arandis, Swakopmund and Ondangwa.

» National Outreach Programme

- ✓ The Rössing Foundation's Mobile Laboratory brings education to rural areas, in the spirit of the President's motto: "No one should feel left out".

PILLAR 3: ENVIRONMENTAL SUSTAINABILITY

» Support to Ohungu Conservancy

- ✓ The Rössing Foundation supports the conservancy in institutional development, the reduction in human-wildlife conflict, wildlife monitoring and value addition activities such as crafts and leather works.



» Support to SMEs in Erongo Region



- ✓ Institutional support is provided to small-scale miners through value addition, business development service and marketing linkage.



- ✓ The Ûiba-Ôas Crystals Market at the T-junction off the B2 Road to Spitzkoppe that was established by the Rössing Foundation and the Erongo Regional Council to assist small-scale miners in improving their business ventures.



- ✓ Puma Filling Station: A tripartite arrangement was created between the Rössing Foundation, Arandis Town Council and Puma Namibia with the aim to create a conducive business environment for Arandis, to encourage investors' confidence and to contribute towards its sustainability.

Education Programmes

The Rössing Foundation has been working in partnership with the Ministry of Education, Arts and Culture since Namibia's independence in 1990. The partnership encompasses activities such as strengthening the capacity of teachers and learners, building leadership and management programmes, sharing resources and exchanging expertise between the partners.

To address educational challenges facing Namibia the Rössing Foundation assists the Government through the Ministry of Education, Arts and Culture by availing opportunities

to teachers and learners to acquire subject-related knowledge for the development of competencies in English, Mathematics and the Sciences.



To this end, the Rössing Foundation built and operates three state-of-the-art education centres in Arandis and Swakopmund in the Erongo Region and in Ondangwa in the Oshana Region.

The Rössing Foundation also works hand in hand with school principals and heads of departments to strengthen leadership and management skills through School Board Training programmes.

The centres and the mobile laboratory will continue to serve as the hub of support programmes, not only for learners and teachers, but also for Namibian communities.

Mobile laboratory

In addition to these three centres, the Rössing Foundation operates a Mobile Laboratory vehicle, fully equipped with the necessary materials and equipment befitting the Namibian curricula in the subjects of the English language, Mathematics and the Sciences.

The Mobile Laboratory was introduced in 2015 and has been supporting rural schools for the past two years. This operation continues to benefit many rural schools in Namibia, as many teachers and learners are unable to travel to the Rössing Foundation Education Centres.





Teachers' Centre-Based Support Programme

Rössing Foundation regards support for teachers to be vital, as a single, well-equipped teacher is able to benefit up to 30 learners.

Teachers' support programmes are conducted either at a centre or through the mobile laboratory on school visits to rural areas.

English Language

The Rössing Foundation's Education Officer in Ondangwa conducted a mini-workshop with ten Grade 1 to Grade 3 teachers on Reading Strategies and Foundation.

Fourteen teachers attended the strategic planning meeting organised by the Foundation, while two teachers from the Nangolo Secondary School and two from Etambo Combined School — both located in Ondangwa — received assistance in the subjects they teach.

Two English teachers from Etambo Combined School received training in the use of English-language tenses as well as direct-indirect speech for 43 Grade 10 learners.

Eight teachers from Outapi-based David Sheehama Secondary School were supported on various teaching strategies and content. The areas covered included essay writing, grammar components and pedagogic skills.

One English teacher at Tataleni Primary School in Walvis Bay was supported in English sentence construction and paragraph construction. A special-class teacher at Arandis Primary School was supported with phonics activity sheets.

Mathematics

Eight teachers were assisted during the first quarter of 2017 at the Ondangwa Centre. In addition, one teacher from Festus !Gonteb Primary School in Swakopmund, currently busy with his Advanced Diploma in Teaching by Distance, and two teachers from Karibib and Usakos, continued to be supported by the Mathematics Education Officers at Tamariskia Centre throughout the reporting year.

The support programmes offered by the Rössing Foundation continues to be in demand among teachers and learners around the country. However, due to limited human resources, the Foundation focuses on those regions where Memoranda of Understanding have been signed in the context of clearly-identified needs of both teachers and learners, and where a plan of action is in place.



Two teachers were supported at David Sheehama Senior Secondary School in Omusati Region with a series of mini-workshops and demonstration lessons over two days. The support focused on topics such as simultaneous equations, change of the subject of formula, locus, transformations and geometrical properties.

The Sciences

A total of 41 teachers were supported at Tamariskia and Arandis Centres respectively. The support covered presentations on an alternating-current (AC) generator with available local materials, and how to operate a cathode-ray oscilloscope (CRO) to generate waves and measure voltage, as well as how to demonstrate practical applications within a lesson.

Other topics covered included how to test gases such as oxygen and carbon dioxide, how to prepare and inculcate practical activities in the lesson presentation.

In addition, the Rössing Foundation's Science Education Officer at the Ondangwa Centre, who served as chief judge at the annual Science Fair, trained 25 teachers how to judge learners' Science projects fairly.

At the 2017 Science Fair, only 12 science projects qualified for the national competition. On the advice of the Chief Judge, the region included some projects that scored 50 per cent on average so that those learners could expand their knowledge and would be able to submit stronger projects in the following year.

Science teachers were also advised to guide learners to make recommended adjustments to their projects as per comments made by the judges.

Eleven teachers conducting Physical Science projects with their learners were also supported at Tamariskia and Arandis Centres respectively, while two teachers from Usakos Secondary School and Amazing Kids Private School were supported in Biology and Life Science.

Ten teachers from Swakopmund-based Hanganeni Primary School visited the Tamariskia Centre to familiarise themselves with the centre's operations. These included teachers of various subjects who came under the leadership of the senior Biology teacher.

The Omusati Region's schools were advised how they could help learners improve their Sciences projects for next year's Science Fair.



Learners' Centre-Based Support Programme

The Rössing Foundation's three Education Centres remain popular among learners. In addition to on-going support provided to learners from different schools in the English language, Mathematics and Science, many learners flocked to the Arandis and Tamariskia centres to prepare for examinations.

A monthly average of 539 learners attended English language classes at the Rössing Foundation's Centres during 2017. The subjects covered included rules of grammar, writing skills, sentence construction, spelling and essay-writing, higher-level literature and vocabulary development.

English Language

On average 539 learners were supported in English language. The various aspects covered included sentence construction, spelling, essay writing and vocabulary developing strategies, which the learners found particularly interesting.

Examiners' reports were also used to highlight common errors committed by candidates during external examinations. The learners who were supported have improved greatly in their ability to plan and write essays and to manage content.

Mathematics

A special two-day session was carried out by the Rössing Foundation Ondangwa team to support Okatana Secondary School in the Oshana Region. Challenging topics which were identified by the teachers of Okatana Secondary School were adequately covered and enough practice questions, worksheets and handouts were distributed.

At the Tamariskia Centre, learners from EDUBLOX (an online tutor e-learning platform) and Mondesa Youth Opportunity (MYO), a Swakopmund-based non-profit trust which offers free intensive education intervention for students from underprivileged schools, continued to attend sessions regularly. In addition, the Africa Institutional Management Services (AIMS) students signed up with the Arandis Master Maths Programme.

Grades 5 and 6 learners of the Arandis Junior Primary School showed up in large numbers at the Arandis Centre and continued to attend classes regularly.

Learners of the Onawa Secondary School from Omusati Region were supported at the Tamariskia Centre in May and June during the school holiday.

All Junior Secondary grades attending Mathematics sessions continued to attend in big numbers and benefited maximally. For the first time, the Ondangwa Centre had supported 77 Junior Primary school learners from nearby schools during July 2017.

A monthly average of 948 learners attending the Master Math Programme were supported during 2017 at the three Centres of the Rössing Foundation. The topics covered included trigonometry, locus, function graphs, mensuration, sequences and series.

In total, 4,147 Junior Secondary learners benefited from the Rössing Foundation English, Mathematics and Science Programmes during the year under review.

It was decided that in future, where attendance challenges are experienced, more focus should be shifted to the Junior Secondary learners, as at this level a strong foundation is either built or strengthened.

Furthermore, according to reading tests done, the Grades 3 and 4 learners have improved their reading levels though they did not reach their age level.

Judging from their improvement, it is envisaged that their reading level will be on par with their age in the coming year.

The Sciences

At the Ondangwa Centre, Grades 10 and 12 learners were supported to prepare for examinations using past examination papers and examiner's reports, while Grade 12 learners of Westside High School were similarly assisted in Physical Science.



A number of learners from various schools such as Atlantic, Westside High, Namib High and Jan Möhr Secondary Schools from Windhoek were supported at the Tamariskia Centre in the subjects of Biology and Life Science.

Thirty-one Grades 3 to 12 learners were also supported during the Omusati Regional Science Fair Competition while another 42 learners were supported at Etambo Combined School.

Total number of learners assisted during 2017 from Junior Primary to Senior Secondary Levels

Subject	Total number of learners reached			
	Arandis Centre	Ondangwa Centre	Tamariskia Centre	Total
English	318	852	670	1,840
Mathematics	4,970	787	3,726	9,483
Physical Science	49	675	274	998
Biology and Life Science	0	122	65	187
Natural Science and Health Education	56	-	411	467
Total	5,393	2,436	5,146	12,975

Vacation classes

The purpose of the holiday classes is in principle to consolidate the progress made during the course of the year to prepare learners for the year-end examination. Vacation classes were conducted in all three Rössing Foundation Centres.

Holiday classes for learners in Grades 10 and 12 were conducted in Arandis and Tamariskia Centres for Kolin Foundation Senior Secondary School in Arandis, Ombombo Combined School in Opuwo and KJ Kapeua Combined School in Ovitoto.

Learners who attended holiday classes at the Arandis and Tamariskia Centres					
Grades	English	Mathematics	Physical Science	Biology/Life Science	Total
Grade 10	169	169	129	51	518
Grade 12	36	36	36	-	108
Total	205	205	165	51	626

In summary

- ✓ A monthly average of 539 learners attended English language classes at the Rössing Foundation Centres during 2017. The classes covered rules of grammar aspects, writing skills, sentence construction, spelling and essay-writing, higher-level literature and vocabulary development.
- ✓ An average of 25 learners were supported in the Biology examinations preparation, 110 were assisted in Physical Science using past examination papers while six learners were taken through higher-level papers, and through practical activities such as food testing and the use of photometers, as well as topics such as the biology of plants.
- ✓ The Ondangwa Centre's Sciences programme received voluntary tutoring support for Grade 12 Physical Science learners from Mr Noah Shikongeni, a Senior Education Officer in Oshana Region. Ms Abia Shigwedha, a Biotechnology graduate, supported Biology and Life Science learners while Ms Teopolina Kanime, a lecturer at Namibia University of Science and Technology and Ms Meameno Nehehia, a lecturer at the University of Namibia, provided voluntary tutoring support in English language.
- ✓ A monthly average of 948 learners attended the Master Math Programme during 2017 at the three Centres and covered topics such as trigonometry, locus, function graphs, mensuration, sequences and series.
- ✓ Topics such as net ionic equations, quantum theory, momentum, stoichiometry, writing compound formula and balancing the equations were covered in Physical Science benefitting 110 Grade 12 learners at all the Centres.

It is worth mentioning that on one occasion, a Biology teacher from Swakopmund Secondary School taught Biology classes at Rössing Foundation Tamariskia Centre; this is indeed a sign of a supportive relationship between the centre and local schools.

NAMCOL and AIMS students

Namibia College of Open Learning (NAMCOL) is a parastatal educational institute. Its objective is to enable adult and out-of-school youths, or those who cannot or do not wish to attend formal school, to further their education whilst continuing with their day-to-day activities and responsibilities.

The Rössing Foundation Education Centres serve as a base for many NAMCOL students.

In total, 17 English and nine Mathematics students from the Africa Institutional Management Services (AIMS), a vocational institution, were assessed for their reading competencies for the final examination.

Total number of NAMCOL students assisted in 2017			
Subject	English	Mathematics	Physical Science
<i>Monthly Target</i>	12	12	12
Arandis	30	0	0
Ondangwa	40	0	0
Tamariskia	129	210	388
Total	199	210	388
<i>Monthly Average</i>	66	70	129



National Mobile Outreach Programme

The Rössing Foundation's Mobile Laboratory completed its second, highly successful year, visiting 21 schools in five regions and providing support to rural schools in English, Mathematics and Science subjects. A total of 12,788 learners, 455 teachers and ten Education Officers were supported during the 2017, a remarkable achievement.

The main purpose of the introduction of the Mobile Laboratory is to cater for schools that cannot easily access the Rössing Foundation's Education Centres in Arandis, Ondangwa and Tamariskia due to their remote locations and the high costs of transport.

As a result, teachers and learners in many rural schools miss out on the valuable opportunities offered by these programmes.

The Mobile Laboratory was initiated as a method to expand Rössing Foundation's reach to outlying schools in support in English language training, Mathematics, and the Sciences.

Ondiye Primary School in Kunene Region



The Rössing Foundation has donated books to the Ondiye Primary School in support of education development and delivery to the community. The Rössing Foundation has also corroborated with the

ACS Namibia Project, a charity organisation based in the UK which sponsored some basic needs of 26 learners at the school. Each learner received a tracksuit, a pair of shoes and eating utensils.

The Rössing Foundation would like to thank our stakeholders who made our work with the Mobile Laboratory possible:



With sponsorship from Nedbank Namibia, a mobile unit was purchased and equipped with materials that supports teaching and learning of various subjects.

During 2017, the Mobile Laboratory visited 21 schools in the Erongo, Kavango West, Omaheke, Oshana and Kunene regions to support rural schools in English, Mathematics and Science subjects.

In 2017, a total of 12,788 learners, 455 teachers and ten education officers of the Ministry of Education, Art and Culture were supported through the programme by 23 of Rössing

Foundation's Education Officers and 13 Senior Education Officers of the Ministry of Education, Art and Culture. Each school received support for a full week. The support is ongoing and provided at a distance until face-to-face support can be renewed in 2018.

It was worth mentioning that the Gustav Kandjii Secondary School in Otjinene, Omaheke Region, arranged an extra visit by the Mobile Laboratory for their learners at its own cost. The cost included transport, accommodation and meals for the supporting team. The school achieved the best results in the Omaheke Region at the Junior Secondary Certificate examination in 2017.



The Mobile Laboratory provided support to 21 schools in five regions, during which 12,788 learners were exposed to classes in English, Mathematics and the Sciences.



Positive Observations

- ✓ A team of Senior Education Officers from the Directorate of Education, Arts and Culture worked with the Rössing Foundation team and staff of the schools. Collectively, the teams contributed to successful school support intervention in all regions.
- ✓ Support from the Directors of Education and Senior Education Officers of English, Mathematics and Sciences strengthened the implementation of set plans during the visits.
- ✓ Learners are generally well-behaved, enthusiastic and eager to learn.
- ✓ Most teachers continued to show enthusiasm and shared contact details with the visiting teams to facilitate continued support.
- ✓ School management teams played vital role in ensuring that planned activities are carried out in the schools.

Observations of Concern

- ✓ Implementation of lessons learned by teachers continues to be lacking. School managers are advised to employ monitoring mechanisms to ensure that lessons learned are not only shared with the rest of the teaching staff, but also implemented, especially during teachers' classroom activities.
- ✓ Teachers, as well as most schools, do not network with one another within or between schools in order to learn and share best practices.
- ✓ Learners should be given appropriate exercises to help them master presented content.

Schools supported by the Mobile Laboratory during 2017

SCHOOLS	TOWN/VILLAGE	REGION	NUMBER OF TEAM MEMBERS
Mpungu Senior Secondary School	Katwitwi	Kavango West	2
Mureti Senior Secondary School, Opuwo Primary School	Opuwo	Kunene	8
Wennie Du Plessis Senior Secondary School, Epako Senior Secondary School	Gobabis	Omaheke	8
Himarwa lithete Senior Secondary School	Mpungu	Kavango West	8
Welwitschia Junior Secondary School, Eddie Bowe Primary School	Khorixas	Kunene	9
Wennie Du Plessis Senior Secondary School, Epako Senior Secondary School	Gobabis	Omaheke	7
Mureti Senior Secondary School, Opuwo Primary School	Opuwo	Kunene	8
Gustav Kandjii SSS	Otjinene	Omaheke	7



Lessons Learned and Suggested Areas for Improvement

- ✓ Teachers and learners have understood how important are research, tasks and test worksheets.
- ✓ Most of the learners can cope with the level of content they are presented with, provided that appropriate teaching techniques are employed during learning mediation.
- ✓ In some schools, disciplinary issues hamper smooth progress of teaching and learning. It is advised that schools engage parents, especially school boards.
- ✓ Some teachers seem to lack confidence in implementing lessons even when template lessons are provided, little or no attempt is made to emulate good practices.
- ✓ Some schools have Science laboratories and equipment, but these are either not properly maintained, or teachers are not confident enough to conduct experiments with learners. Teachers should be encouraged to try out new teaching strategies acquired under tutelage of the supporting team.
- ✓ Some teachers seem to lack motivation to fulfil their noble calling. Perhaps motivation symposiums for educators should be conducted to encourage and motivate them.
- ✓ Some teachers expect the Education Officers to 'relieve' them from their duties, or 'babysit' their classes, failing thereby to appreciate the opportunity being offered to learn and share good practices. Teachers should be encouraged to team up with the Education Officers when demonstration and practical lessons are conducted.

Statistics of the Mobile Laboratory support during 2017					
NR	REGION	SCHOOLS	TEACHERS	LEARNERS	EDUCATION OFFICERS
1	Erongo	2	24	674	0
2	Kavango West	6	153	4,579	0
3	Kunene	4	116	2,874	6
4	Omaheke	8	145	5,148	4
5	Oshana	1	17	513	0
TOTAL		21	455	12,788	10

Library Services

The Library Services of the Rössing Foundation continued to provide literature and information to the communities in Arandis, Ondangwa and Swakopmund. The main purpose of the libraries is to ensure that learners, teachers and other community members have access to information and books, because better reading skills contribute to higher achievement at school and in general provide a broader base of knowledge.

The Rössing Foundation libraries are located in the vicinity of the communities they serve. Learners and other members of the communities of Arandis, Ondangwa and Swakopmund make use of the libraries on a daily basis.

The libraries displays materials based on monthly themes, provide information and assist learners with school projects, homework and research. They also provide photocopy and internet services to the community, teachers and learners.



Summary of Library Services

	Learners				Teachers				Others				Books Circulation	
	Visits		Member-ship		Visits		Member-ship		Visits		Member-ship		Bor- rowed	Re- turned
	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual	Target	Actual		
Arandis	6,000	6,489	300	39	100	18	50	1	1,000	3,401	300	135	944	1,093
Ondangwa	6,500	6,762	300	99	100	54	50	1	5,000	2,542	300	17	931	770
Tamariskia	6,000	6,774	300	47	100	31	50	2	1,000	2,659	300	15	686	576
Total	18,500	20,025	900	185	300	103	150	4	7,000	8,602	900	167	2,561	2,439
Monthly Average (10 mnt period)	1,850	2,002	90	18.5	30	10.3	15.0	0.4	700	860	90	16.7	256.1	243.9



Learners' Support

In 2017, the Tamariskia library recorded the highest learner patronage, while Arandis recorded the highest book circulations. The attendance by learners at all the libraries is very impressive; the number of teachers' visits increased slightly.

All libraries were utilised beyond capacity as learners were preparing for the end of the year examinations.

A total of 127 learners were helped with homework and projects by providing them with resources such as computers, books, an atlas and dictionaries.

In addition, the Library Officers trained learners from the Smiley Kindergarten how to listen attentively and repeat things recited to them.

The Readathon week was celebrated during October 2017 at the Tamariskia Junior Library

under the theme "Save Water". Ms Ailly Nampala from the Uranium Institute was a guest speaker for the occasion and demonstrated reading skills for the learners. A total of 78 learners attended the reading presentation and enjoyed the activity.



Teachers' Support

Thirteen teachers were assisted by librarians to conduct research; they were provided relevant books during their studies and preparation for the examinations.



Community Support

The Senior Librarian joined the Regional Evaluation School team in their visit to Evululuko Secondary School to assist the school principal and teachers come to terms with their working conditions and to identify the needs of the school.





Small- and Medium-sized Enterprise Support Programme

Support to Arandis SMEs

Four Rössing Foundation-supported small- and medium-sized enterprises had an opportunity to market their products and services during the Rössing Marathon held in Swakopmund in 2017. Afterwards, they commended the occasion as a good marketing platform, as the event was attended by many people from across Namibia.



Training Courses Offered

In the first half of the year under review, the Rössing Foundation hosted a ceremony at the Arandis Town Hall to award certificates to eight Arandis residents who completed a Basic Business Skills training course and five who attended six or more sessions of the English Improvement programme.

The Foundation continued with the course during the second half of 2017 as both the Basic Business Skills and English courses continued to be in demand among community members.



Support to Dreamland Garden

The Rössing Foundation continued to work with project members of the community agribusiness, Dreamland Garden, to devise and implement a long-term arrangement to supply water to the project.

Currently, the garden is using recycled water, supplied by the Arandis Town Council, to water the produce.

After addressing the water challenges it faced, the project accelerated its production, enabling it to deliver over 100 bags of spinach per week to a local supermarket in Swakopmund and smaller amounts to local customers.





Support to Ūiba-Ôas Crystal Market Cooperative

Three members of Ūiba-Ôas Crystal Market Cooperative, situated on the main road between Usakos and Arandis, received training from members of the Namibia Development Corporation and the Ministry of Industrialisation, Trade and SME Development in Karibib.

The training focused on the use of the three value-addition machines (the tumbling, slicing and drilling machines).

The skills obtained through the training enabled the cooperative members to add value to semi-precious stones by processing them into jewellery.

Rössing Uranium donated personal protection equipment (PPE) to members for the use at the cutting and polishing centre to enhance safety.

To facilitate the link between the enterprise and its market, the Rössing Foundation representative negotiated with the management team of Namibia Community Skills Development Foundation (COSDEF) to assist the cooperative members in selling their jewellery to COSDEF.

The negotiations secured COSDEF as a consistent market. Members of the cooperative sent photographs and prices of quality stones and jewellery via email to COSDEF, which, in turn, helped market their products.





Above: Members of the *Ûiba-Ôas Crystal Market Cooperative* receive training on value-addition machines, and below, examples of their work.



Support to Erongo Development Foundation (EDF)

The Rössing Foundation is a member of the Erongo Development Foundation (EDF), and together with representatives of the Erongo Regional Council and Areva Resources, visited various towns to interview people who had applied for loans in Arandis, Daures, Omaruru and Henties Bay. These visits to screen potential entrepreneurs identified over 80 SMEs who qualified for training and micro credit.

After a Memorandum of Agreement was established with the Namibia University of Science and Technology for training of these SMEs, 20 SMEs operators from Swakopmund, Walvis Bay and Arandis constituencies successfully completed the Business Management Training and developed their bankable business plans.

Training for additional constituencies, like Daures, Omaruru and Karibib, will commence early in 2018.



SME owner, Ms Rauha Andreas with Hon. Asser Kapere, Chairperson of the EDF.

Arandis Movie Nights

The Rössing Foundation continues to support the Arandis Town Council and progress is being made regarding the implementation of a free showing of family-friendly movies in Arandis.

The Arandis Town Council has committed to purchase equipment, as well as undertake the renovation of the Arandis amphitheatre. An initial communication plan has been put in place and the movie nights are planned to start in 2018.



The Arandis amphitheatre after renovations were done.

Soccer Field Proposal

The Rössing Foundation consulted an architect who developed a proposal for the design of a soccer pitch.

The complete design proposal will be submitted to Kickin' Back for possible funding. Kickin' Back is a US-based organisation that works with adolescent children in disadvantaged communities using soccer as a vehicle for positive social and physical development.



An artist's illustration of the envisaged soccer field.

Community Involvement Activities

Support to Khorixas Youth Construction

During 2017, the Rössing Foundation also facilitated a two-day workshop to help Khorixas Youth Construction (KYC) to develop production and marketing plans for a project proposal to

the Social Security Commission Development Fund (SSC-DF). Four members successfully completed a three-day practical course on brick making, machine handling and maintenance.



The project supporting the Khorixas Youth Construction was funded by the Social Security Commission Social Development Fund and supported technically by the Rössing Foundation.

Support to Ohungu Conservancy

The Rössing Foundation has supported the Ohungu Conservancy in the Dâures Constituency in northern Erongo since its inception in 2016.

Following the approval of project funding by the Game Products Trust Fund, the community recruited workers to collect stones and sand to build three protection walls around the community's water points.

The protection walls have secured the community's water supply, which, in the past, was compromised on a regular basis due to infrastructural damage caused by elephants roaming the area.



The community recruited workers to build three protective walls around its water points. The walls now secure the community's water supply.

Left: the water point before construction of the walls; below, two of the three protective walls around the water points.



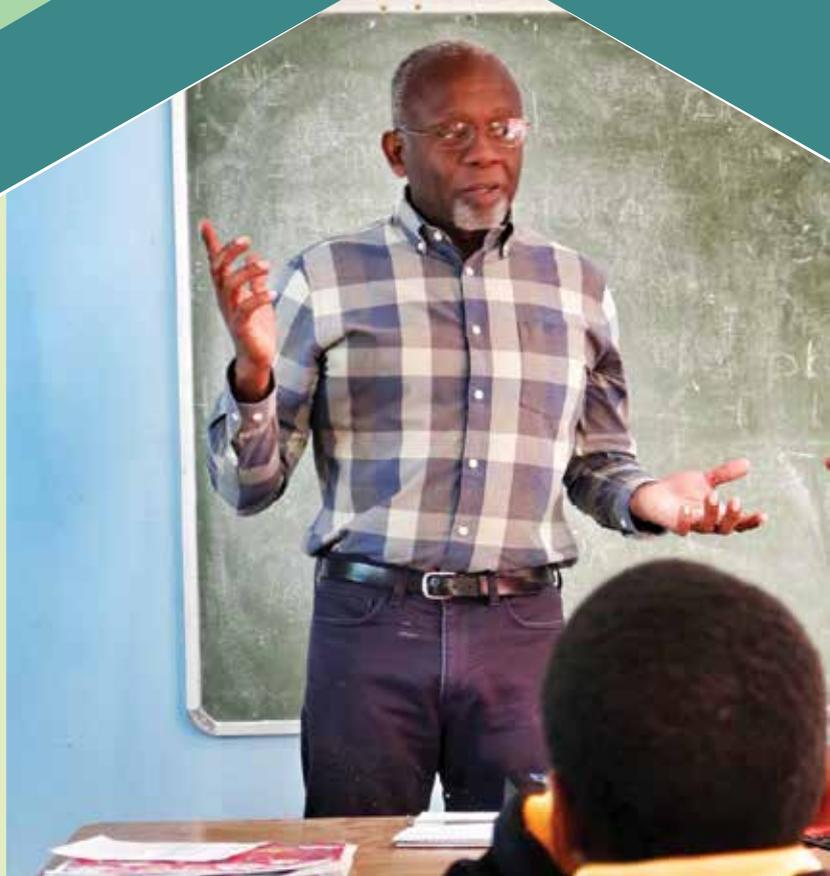
Tabitha Kumi Christian Academy English Class Lecture Series in Arandis

Vern Seward, a Peace Corps volunteer at the Rössing Foundation, was invited to provide a series of lectures on various subjects at the Tabitha Kumi Christian Academy.

He focused on the use of words to a class of 12-year-old youths, giving two lectures in 2017.

The first lecture was on the subject of deep-sea creatures, the second on the subject of volcanoes. The aim of the lectures was to help the youth prepare for their academic future.

The purpose of the lectures is to help the youth to think outside the box of their usual experience with the English language, and to broaden their understanding of English word usage.





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Rössing Foundation would like to thank its stakeholders who make their work possible: the Ministry of Education, Arts and Culture, Arandis Town Council, Erongo Development Foundation, Peace Corps US, ACS Namibia Project, Game Products Trust Fund, Social Security Commission, and the schools and communities in the regions where it operates.

www.rossingfoundation.com